## 2010-11 Academic Excellence Indicator System

District Name: WEATHERFORD ISD
Campus Name: MARTIN EL
Campus \#: 184903108
2011 Accountability Rating: Exemplary
Gold Performance Acknowledgments:
Commended on Reading/ELA
Commended on Writing
Commended on Mathematics
Commended on Science
Comparable Improvement: Reading \& Mathematics

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| District Name Campus Name: Campus \#: 184 | WEATH ARTIN 03108 | FORD IS |  |  |  | $\underset{\text { Academic }}{\text { EXAS }}$ 2010-1 | ED U C A Excellenc 11 Campus | TION ce Indic Perform | A G E N tor Syst ance |  |  | Section <br> Total <br> Grade <br> School | ( I - Pa Student <br> Span: KG <br> 1 Type: |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus <br> Group | Campus | African American | Hispanic | White | American Indian | Asian | $\begin{aligned} & \text { Pacific } \\ & \text { Islander } \end{aligned}$ | Two or More Races | $\begin{aligned} & \text { Special } \\ & \mathbf{s}^{\text {Ed }} \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard Grade 3 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 98 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 96 \% \end{aligned}$ | * | $\stackrel{*}{80 \%}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | * | ${ }_{\star}^{*}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 86 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 84 \% \end{array}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $>{ }^{*} 9^{\circ}$ | $\begin{aligned} & 96 \% \\ & 93 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |  | $\begin{aligned} & 80 \% \\ & 86 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $80 \%$ | $\begin{aligned} & 94 \% \\ & 93 \% \end{aligned}$ | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\begin{aligned} & 80 \% \\ & 71 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 84 \% \end{array}$ | * |
| TAKS Met 2011 Standard Grade 4 (English) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | * | $\stackrel{*}{\text { 88\% }}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | * | * | * | * | > ${ }_{*}^{99 \%}$ | $\begin{aligned} & 85 \% \\ & 90 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 95 \% \end{aligned}$ | $\begin{array}{r} 99 \% \\ >\quad 99 \% \end{array}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $>{ }^{*}$ | $\begin{array}{r} 98 \% \\ >\quad 99 \% \end{array}$ | * |  | * |  | 83\% | $\begin{array}{r} 92 \% \\ >\quad 99 \% \end{array}$ | * |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | * | $\stackrel{*}{88 \%}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | * | * | * | * | ${ }_{*}^{67 \%}$ | $\begin{aligned} & 77 \% \\ & 90 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 78 \% \end{aligned}$ | $\begin{aligned} & 78 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | 88\% | $\begin{aligned} & 91 \% \\ & 93 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | 67\% | $\begin{aligned} & 69 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ |
| TAKS Met 2011 Standard <br> Grade 5 (English) First Administration Only |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 87 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | $\stackrel{*}{75 \%}$ | $\begin{aligned} & 95 \% \\ & 93 \% \end{aligned}$ |  |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $78 \%$ | $\begin{aligned} & 63 \% \\ & 88 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 90 \% \end{aligned}$ | * | $\stackrel{\star}{75 \%}$ | $\begin{aligned} & \text { 95\% } \\ & 91 \% \end{aligned}$ | * | * | $\begin{aligned} & \text { * } \\ & \text { * } \end{aligned}$ | * | $\stackrel{\star}{56 \%}$ | $\begin{aligned} & 63 \% \\ & 88 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 87 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | * | $63 \%$ | $\begin{aligned} & 98 \% \\ & 92 \% \end{aligned}$ | * | * | * |  | $\begin{gathered} * \\ 44 \% \end{gathered}$ | $\begin{aligned} & 75 \% \\ & 88 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 75 \% \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 83 \% \end{aligned}$ | * | $63 \%$ | $\begin{aligned} & 92 \% \\ & 84 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $3 * *$ | $\begin{aligned} & 50 \% \\ & 82 \% \end{aligned}$ | * |
| TAKS Met 2011 Standard Grade 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 85 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ |  | $\begin{array}{r} >99 \% \\ 98 \% \end{array}$ | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 99 \% \end{array}$ | * | * | * | * | $\begin{array}{r} >99 \% \\ 89 \% \end{array}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | * |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & >99 \% \\ & > \\ & > \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 99 \% \end{aligned}$ |  | * | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{array}{r} 89 \% \\ >\quad 99 \% \end{array}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 91 \% \\ & 92 \% \end{aligned}$ | $\begin{aligned} & * \\ & * \end{aligned}$ | $\begin{aligned} & 99 \% \\ & 97 \% \end{aligned}$ | * | $\begin{array}{r} >99 \% \\ 88 \% \end{array}$ | $\begin{aligned} & 99 \% \\ & 97 \% \end{aligned}$ | * | $\begin{aligned} & * \\ & * \end{aligned}$ |  |  | $\begin{aligned} & 89 \% \\ & 89 \% \end{aligned}$ | $\begin{array}{r} >99 \% \\ 92 \% \end{array}$ | * |


| District Name Campus Name: Campus \#: 184 | $\begin{aligned} & \text { WEATE } \\ & \text { ARTIN } \\ & 03108 \end{aligned}$ | FORD IS |  |  |  | $\underset{\text { Academic }}{\text { EXAS }}$ 2010-1 | ED U C A Excellenc 11 Campus |  | A G E N ator Syste ance |  |  | Section <br> Total <br> Grade <br> School | n $\quad$ - Pa Students Span: Type: | $\begin{aligned} & \text { e } 2 \\ & -06 \\ & -1 \text { ementa } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: |  | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & \text { Ed } \end{aligned}$ | Econ Disad | LEP |
| TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 96 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 83 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 98 \% \end{aligned}$ | * | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 92 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 67 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 84 \% \end{aligned}$ | $\begin{aligned} & 88 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 97 \% \\ & 97 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & 89 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 98 \% \\ & 97 \% \end{aligned}$ | * | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{n / a}$ | $\begin{aligned} & 92 \% \\ & \text { n/a } \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 93 \% \end{aligned}$ | $\begin{array}{r} 80 \% \\ >\quad 99 \% \end{array}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 95 \% \end{aligned}$ | $\begin{aligned} & 94 \% \\ & 96 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | * | $\stackrel{*}{89 \%}$ | $\begin{aligned} & 95 \% \\ & 96 \% \end{aligned}$ | * | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{*}{n / a}$ | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | 67\% | $\begin{aligned} & 77 \% \\ & 90 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 90 \% \\ & 89 \% \end{aligned}$ | $\begin{aligned} & 92 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 90 \% \end{aligned}$ | * | $\stackrel{*}{57 \%}$ | $\begin{aligned} & 98 \% \\ & 92 \% \end{aligned}$ | * | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{\mathrm{n} / \mathrm{a}}$ | $\stackrel{\star}{44 \%}$ | $\begin{aligned} & 75 \% \\ & 88 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 76 \% \\ & 76 \% \end{aligned}$ | $\begin{aligned} & 82 \% \\ & 82 \% \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 90 \% \end{aligned}$ | $\begin{aligned} & 93 \% \\ & 93 \% \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 86 \% \end{aligned}$ | $\begin{aligned} & 83 \% \\ & 80 \% \end{aligned}$ | $\begin{aligned} & 95 \% \\ & 94 \% \end{aligned}$ | $\begin{aligned} & * \\ & \text { * } \end{aligned}$ | n/a | $\stackrel{*}{\mathrm{n} / \mathrm{a}}$ | $\begin{aligned} & 83 \% \\ & \mathrm{n} / \mathrm{a} \end{aligned}$ | $\begin{aligned} & 71 \% \\ & \text { 71\% } \end{aligned}$ | $\begin{aligned} & 80 \% \\ & 88 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 67 \% \end{aligned}$ |
| TAKS Commended Performance (Sum of All Grades Tested) | Performance (Sum of All Grades Tested) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 33 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 39 \% \\ & 39 \% \end{aligned}$ | $\begin{aligned} & 43 \% \\ & 46 \% \end{aligned}$ | $\begin{aligned} & 52 \% \\ & 47 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 57 \% \end{aligned}$ | $\begin{aligned} & 22 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 55 \% \\ & 49 \% \end{aligned}$ | * | * | * | 42\% | $\begin{aligned} & 13 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 34 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |
| Mathematics | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 29 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 42 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 49 \% \end{aligned}$ | $\begin{array}{r} <1 \% \\ 57 \% \end{array}$ | $\begin{aligned} & 50 \% \\ & 24 \% \end{aligned}$ | $\begin{aligned} & 63 \% \\ & 50 \% \end{aligned}$ | * | * | * | 42\% | $\begin{aligned} & 33 \% \\ & 25 \% \end{aligned}$ | $\begin{aligned} & 54 \% \\ & 31 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 17 \% \end{aligned}$ |
| Writing | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 32 \% \end{aligned}$ | $\begin{aligned} & 37 \% \\ & 36 \% \end{aligned}$ | $\begin{aligned} & 31 \% \\ & 34 \% \end{aligned}$ | $\begin{aligned} & 46 \% \\ & 48 \% \end{aligned}$ | * | 38\% | $\begin{aligned} & 46 \% \\ & 50 \% \end{aligned}$ | * | * | * | * | $33 \%$ | $\begin{aligned} & 38 \% \\ & 30 \% \end{aligned}$ | * |
| Science | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 30 \% \\ & 28 \% \end{aligned}$ | $\begin{aligned} & 40 \% \\ & 37 \% \end{aligned}$ | $\begin{aligned} & 44 \% \\ & 51 \% \end{aligned}$ | $\begin{aligned} & 60 \% \\ & 60 \% \end{aligned}$ | * | $50 \%$ | $\begin{aligned} & 64 \% \\ & 61 \% \end{aligned}$ | * | * | * | * | $\stackrel{\star}{11 \%}$ | $\begin{aligned} & 13 \% \\ & 65 \% \end{aligned}$ | * |
| All Tests | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 16 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & 18 \% \\ & 18 \% \end{aligned}$ | $\begin{aligned} & 20 \% \\ & 27 \% \end{aligned}$ | $\begin{aligned} & 36 \% \\ & 33 \% \end{aligned}$ | $\begin{aligned} & <~ 1 \% \\ & 29 \% \end{aligned}$ | $\begin{array}{r} 6 \% \\ 17 \% \end{array}$ | $\begin{aligned} & 39 \% \\ & 35 \% \end{aligned}$ | * | * | * | 33\% | $\begin{array}{r} 13 \% \\ 7 \% \end{array}$ | $\begin{aligned} & 24 \% \\ & 15 \% \end{aligned}$ | $\begin{aligned} & <1 \% \\ & <1 \% \end{aligned}$ |

TAKS-M Met 2011 Standard (Sum of All Grades Tested)

| Reading/ELA | $\begin{aligned} & 2011 \\ & 2010 \end{aligned}$ | $\begin{aligned} & 86 \% \\ & 85 \% \end{aligned}$ | $\begin{aligned} & 84 \% \\ & 91 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ | $\begin{aligned} & >99 \% \\ & > \\ & > \end{aligned}$ | * | > 99\% | $\begin{aligned} & >99 \% \\ & >~ 99 \% \end{aligned}$ | * | * | * | * | $\begin{aligned} & >99 \% \\ & >99 \% \end{aligned}$ |  |  | * |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mathematics | 2011 | 77\% | 76\% | > 99\% | 86\% | * | * | 80\% | * | * | * | * | 86\% |  | * | * |
|  | 2010 | 75\% | 81\% | > 99\% | 88\% | * | 80\% | 91\% | * | * | * | * | 88\% | > | 99\% | * |
| Writing | 2011 | 80\% | 87\% | > 99\% | * | * | * | * | * | * | * | * | * |  | * | * |
|  | 2010 | 80\% | 84\% | > 99\% | * | * | * | * | * | * | * | * | * |  | * | * |
| Science | 2011 | 60\% | 58\% | 54\% | * | * | * | * | * | * | * | * | * |  | * | * |
|  | 2010 | 58\% | 74\% | * | 40\% | * | * | * | * | * | * | * | 40\% |  | * | * |
| All Tests | 2011 | 66\% | 66\% | 83\% | 67\% | * | * | 67\% | * | * | * | * | 67\% |  | * | * |
|  | 2010 | 64\% | 72\% | 83\% | 75\% | * | 80\% | 73\% | * | * | * | * | 75\% | > | 99\% | * |

TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)


| District Name: WEATHERFORD ISD Campus Name: MARTIN EL <br> Campus \#: 184903108 |  |  | TEXASEDUCATION AGENCY Academic Excellence Indicator System 2010-11 Campus Performance |  |  |  |  |  |  |  | Section I - Page 3 <br> Total Students: 520 <br> Grade Span: KG - 06 <br> School Type: Elementary |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Indicator: | State | District | Campus Group | Campus | African American | Hispanic | White | American Indian | Asian | Pacific <br> Islander | Two or More Races | $\begin{aligned} & \text { Special } \\ & s^{\text {Ed }} \end{aligned}$ | Econ <br> Disad | LEP |
| 2011 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Not on TAKS | 7.6\% | 7.9\% | $6.1 \%$ | 6.4\% | 20.0\% | $26.3 \%$ | 5.0\% | * | * | - | 0.0\% | 79.2\% | 16.3\% | 20.0\% |
| TAKS (Acc) Only | 2.4\% | 2.9\% | 1.8\% | 1.0\% | 0.0\% | 0.0\% | 1.2\% | * | * | - | 0.0\% | 12.5\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.1\% | 2.2\% | 1.7\% | 2.3\% | 0.0\% | 10.5\% | 1.9\% | * | * | - | 0.0\% | 29.2\% | 2.3\% | 0.0\% |
| TAKS-Alt Only | 0.9\% | 1.0\% | 0.5\% | 2.3\% | 20.0\% | 10.5\% | 1.6\% | * | * | - | 0.0\% | 29.2\% | 11.6\% | 20.0\% |
| Combination | 1.3\% | 1.8\% | 1.0\% | 0.7\% | 0.0\% | 5.3\% | 0.4\% | * | * | - | 0.0\% | 8.3\% | 2.3\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 94.0\% | 94.7\% | 94.8\% | 96.3\% | 100.0\% | 94.7\% | 96.5\% | * | * | - | 92.3\% | 100.0\% | 95.3\% | 100.0\% |
| Non-Acct System | 4.6\% | 4.8\% | 5.1\% | 3.7\% | 0.0\% | 5.3\% | 3.5\% | * | * | - | 7.7\% | 0.0\% | 4.7\% | 0.0\% |
| Mobile | 4.6\% | 4.8\% | 5.1\% | 3.7\% | 0.0\% | 5.3\% | 3.5\% | * | * | - | 7.7\% | 0.0\% | 4.7\% | 0.0\% |
| Non-Acct Test | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.1\% | $0.1 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.4 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | $0.4 \%$ | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,231,780 | 5,155 | 199 | 299 | 5 | 19 | 258 | 3 | 1 | 0 | 13 | 24 | 43 | 5 |
| 2010 TAKS Participation (Grades 3-11) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tested | 98.6\% | 99.5\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% | * | * | - | 100.0\% | 100.0\% | 100.0\% | 100.0\% |
| By Test Version |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TAKS (1 or more) | 90.8\% | 92.0\% | 94.1\% | 93.2\% | 87.5\% | 77.4\% | 94.8\% | * | * | - | 100.0\% | 17.9\% | 85.9\% | 100.0\% |
| Not on TAKS | 7.8\% | 7.5\% | 5.5\% | 6.8\% | 12.5\% | 22.6\% | 5.2\% | * | * | - | 0.0\% | 82.1\% | 14.1\% | 0.0\% |
| TAKS (Acc) Only | 2.3\% | 1.9\% | 1.4\% | $0.3 \%$ | 0.0\% | 3.2\% | 0.0\% | * | * | - | 0.0\% | 3.6\% | 0.0\% | 0.0\% |
| TAKS-M Only | 3.3\% | 3.4\% | $2.3 \%$ | 4.7\% | 0.0\% | 16.1\% | 3.8\% | * | * | - | 0.0\% | 57.1\% | 10.9\% | 0.0\% |
| TAKS-Alt Only | 0.8\% | 1.1\% | 0.0\% | 1.8\% | 12.5\% | 3.2\% | 1.4\% | * | * | - | 0.0\% | 21.4\% | 3.1\% | 0.0\% |
| Combination | 1.3\% | 1.0\% | 0.7\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| By Acct Status |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Acct System | 90.0\% | 90.2\% | 92.5\% | 88.7\% | 75.0\% | 74.2\% | 91.3\% | * | * | - | 40.0\% | 21.4\% | 78.1\% | 100.0\% |
| Non-Acct System | 8.6\% | 9.3\% | $7.4 \%$ | 11.3\% | 25.0\% | 25.8\% | 8.7\% | * | * | - | 60.0\% | 78.6\% | 21.9\% | 0.0\% |
| Mobile | 4.4\% | 4.8\% | 4.1\% | 4.7\% | 12.5\% | 6.5\% | 3.5\% | * | * | - | 60.0\% | 0.0\% | 7.8\% | 0.0\% |
| Non-Acct Test | 4.2\% | 4.5\% | 2.9\% | 6.5\% | 12.5\% | 19.4\% | 5.2\% | * | * | - | 0.0\% | 78.6\% | 14.1\% | 0.0\% |
| Not Tested | 1.4\% | 0.5\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Absent | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| LEP Exempt | 0.9\% | $0.3 \%$ | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Other | 0.4\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | 0.0\% | * | * | - | 0.0\% | 0.0\% | 0.0\% | 0.0\% |
| Total Count | 3,175,337 | 5,180 | 181 | 337 | 8 | 31 | 288 | 2 | 3 | 0 | 5 | 28 | 64 | 6 |




TEXAS EDUCATION AGENCY Academic Excellence Indicator System

Section II - Page 1 Total Students: 5
Grade Span: KG - 06
School Type: Elementary


TEXAS EDUCATYON AGENCY Academic Excellence Indicator System 2010-11 Campus Profile
ection II - Page 2
CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:
Elementary: Kindergarten
Grade 1
Grade 2
Grade 3
Grade
Grade 5
Grade 6
Mixed Grades
Secondary: English/Language Arts
Foreign Languages
Mathematics
Science
Social Studies

Campus
19.0
20.0
18.3
14.7
19.0
23.7
23.0
-
37.5
-
-
-
-
Campus
Group

19.1
18.1
18.1
17.9
18.3
19.5
16.9
21.6
8.2
-
6.7
8.3
8.3
8.3

| District | State |
| :---: | ---: |
| 20.4 | 19.0 |
| 18.9 | 18.9 |
| 18.7 | 18.8 |
| 17.8 | 18.8 |
| 18.4 | 19.0 |
| 22.6 | 21.4 |
| 24.0 | 20.7 |
| - | 23.9 |
| 19.1 | 17.3 |
| 26.0 | 19.0 |
| 19.1 | 17.9 |
| 19.9 | 19.0 |
| 20.5 | 19.6 |



| District Name: WEATHERFORD ISD Campus Name: MARTIN EL Campus \#: 184903108 | T | $\begin{aligned} & \text { X A S E } \\ & \text { cademic E } \\ & 2010-11 \end{aligned}$ | U C A T <br> ellence <br> Campus Pr | O N A GE dicator Sys ile | $\begin{aligned} & \text { N C Y } \\ & \text { tem } \end{aligned}$ |  | Section II - Page 4 <br> Total Students: 520 <br> Grade Span: KG - 06 <br> School Type: Elementary |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10) | $\begin{gathered} \text {------- } \\ \text { General } \\ \text { Fund } \end{gathered}$ | PercentPer <br> Student |  | $\begin{aligned} & \text { All } \\ & \text { Funds } \end{aligned}$ | Percent | Per Student | AllFunds |  | Per Student |
| By Function: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures Instruction (11,95) | \$2, 760, 975 $\$ 2,064,009$ | $100.0 \%$ $74.8 \%$ | $\$ 5,279$ $\$ 3,946$ | $\$ 2,978,813$ $\$ 2,123,814$ | $100.0 \%$ $71.3 \%$ | $\$ 5,696$ $\$ 4,061$ | \$91, 002,946 $\$ 69,967,675$ | $100.0 \%$ | $\$ 5,844$ |
| Instruction (11,95) Instructional-Related Services (12, 13) | $\$ 2,064,009$ | $74.8 \%$ | \$3,946 | $\$ 2,123,814$ | $71.3 \%$ | $\$ 4,061$ | $\$ 69,967,675$ | $76 \text {.9\% }$ | $\$ 4,493$ |
| Instructional-Related Services (12,13) | \$122,735 | 4.4\% | \$235 | \$123, 742 | 4.2\% | \$237 | \$2,883,430 | 3.2\% | \$185 |
| Instructional Leadership (21) | \$29,643 | 1.1\% | \$57 | \$29,643 | 1.0\% | \$57 | \$703,540 | 0.8\% | \$45 |
| School Leadership (23) | \$213,200 | 7.7\% | \$408 | \$214, 389 | 7.2\% | \$410 | \$6,131,931 | 6.7\% | \$394 |
| Support Services-Student (31, 32,33) | \$154,299 | 5.6\% | \$295 | \$154,299 | 5.2\% | \$295 | \$4,032,279 | 4.4\% | \$259 |
| Other Campus Costs ( $35,36,51,52,53$ ) | \$177,089 | 6.4\% | \$339 | \$332,926 | 11.2\% | \$637 | \$7,284,091 | 8.0\% | \$468 |
| By Program: |  |  |  |  |  |  |  |  |  |
| Total Operating Expenditures | \$2,583,886 | 100.0\% | \$4,941 | \$2, 643, 691 | 100.0\% | \$5,055 | \$83,050,357 | 100.0\% | \$5,334 |
| Bilingual/ESL Education (25) | \$76 | 0.0\% | \$0 | \$76 | 0.0\% | \$0 | \$304,813 | $0.4 \%$ | \$20 |
| Career \& Technical Education (22) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$12,690 | 0.0\% | \$1 |
| Accelerated Education ( 24,30 ) | \$81,129 | 3.1\% | \$155 | \$81,129 | 3.1\% | \$155 | \$9,052,790 | 10.9\% | \$581 |
| Gifted \& Talented Education (21) | \$72,460 | 2.8\% | \$139 | \$72,460 | 2.7\% | \$139 | \$1,529,439 | 1.8\% | \$98 |
| Regular Education (11) | \$1,959,425 | 75.8\% | \$3,747 | \$1,963, 665 | 74.3\% | \$3,755 | \$60,933,225 | 73.4\% | \$3,913 |
| Special Education (23) | \$470,796 | 18.2\% | \$900 | \$526, 361 | 19.9\% | \$1,006 | \$11,212,263 | 13.5\% | \$720 |
| Athletics/Related Activities (91) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| High School Allotment (31) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 |
| Other ( $26,28,29$ ) | \$0 | 0.0\% | \$0 | \$0 | 0.0\% | \$0 | \$5,137 | 0.0\% | \$0 |
| PROGRAM INFORMATION |  |  |  | Campus Group |  |  |  |  |  |
|  |  |  |  | District | Stat |  |  |
| Student Enrollment by Program: |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 7 |  |  |  |  | 1.1 |  | 7.2\% | 16.2 |  |  |
| Career \& Technical Education | 0 |  |  | 0.1 |  | 25.5\% | 21.0 |  |  |
| Gifted \& Talented Education | 36 |  |  | 5.2 |  | 7.6\% | 7.7 |  |  |
| Special Education | 45 |  |  | 8.6 |  | 8.7\% | 8.8 |  |  |
| Teachers by Program (population served) : |  |  |  |  |  |  |  |  |  |
| Bilingual/ESL Education | 0.0 |  |  | 0.4 |  | 4.7\% | 5.5 |  |  |
| Career \& Technical Education | 0.0 |  |  | 0.1 |  | 4.0\% | 4.0 |  |  |
| Compensatory Education | 1.0 |  |  | 5.8 |  | 4.5\% | 2.9 |  |  |
| Gifted \& Talented Education | 0.4 |  |  | 1.1 |  | 3.1\% | 1.9 |  |  |
| Regular Education | 28.7 |  |  | 85.5 |  | 69.1\% | 73.4 |  |  |
| Special Education | 4.0 |  |  | 7.0 |  | 11.3\% | 9.1 |  |  |
| Other | 0.0 |  |  | 0.0 |  | 3.3\% | 3.2 |  |  |

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details
?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.

